2019-20 Texas Academic Performance Report

District Name: FORT WORTH ISD

Campus Name: SUCCESS H S

Campus Number: 220905021

2020 Accountability Rating: Not Rated: Declared State of Disaster (evaluated with alternative education accountability provisions) This page is intentionally blank.

Texas Education Agency Texas Academic Performance Report 2019-20 Campus STAAR Performance

Total Students: 202 Grade Span: 09 - 12 School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,

the Performance section of this yearts report is not updated.

															Non-		EL
											Two or	Special	Special	Continu-	Continu-		(Current
					African			Americar	1	Pacific	More	Ed	Ed	ously	ously	Econ	&
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	(Current)	(Former)	Enrolled	Enrolled	Disadv	Monitored)
	2018	77%	67%	56%	62%	58%	28%	-	45%	-	-	-	-	53%	57%	58%	54%
At Meets Grade Level or Above	2019	50%	35%	19%	12%	22%	8%	-	17%	-	*	0%	-	0%	21%	19%	20%
	2018	48%	36%	22%	20%	23%	11%	-	28%	-	-	-	-	14%	25%		

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Progress

Total Students: 202 Grade Span: 09 - 12 School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this years report is not updated.

Texas Education Agency

Texas Academic Performance Report 2019-20 Campus STAAR Performance Bilingual Education/English as a Second Language

Total Students: 202 Grade Span: 09 - 12 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

					Bilingual	BE-Trans E	BE-Trans	BE-Dual	BE-Dual		ESL	ESL		LEP with	Total
		State	District	Campus	Education	Early Exit L	_ate Exit	Two-Way	One-Way	ESL	Content	Pull-Out	Services	Services	EL
STAAR Performance Rate by Subject and P	erformance l	_evel													
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	67%	52%	-	-	-	-	-	53%	54%	36%	*	53%	53%
	2018	77%	67%	56%	-	-	-	-	-	53%	54%	52%	*	53%	54%
At Meets Grade Level or Above	2019	50%	35%	19%	-	-	-	-	-	20%	21%	8%	*	20%	20%
	2018	48%	36%	22%	-	-	-	-	-	21%	22%	13%	*	21%	21%
At Masters Grade Level	2019	24%	14%	4%	-	-	-	-	-	4%	4%	0%	*	4%	4%
	2018	22%	13%	4%	-	-	-	-	-	4%	4%	2%	*	4%	4%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	64%	24%	-	-	-	-	-	23%	24%	19%	*	23%	23%
	2018	74%	65%	29%	-	-	-	-	-	23%	20%	36%	*	23%	23%
At Meets Grade Level or Above	2019	48%	35%	7%	-	-	-	-	-	7%	7%	6%	*	7%	7%
	2018	46%	35%	10%	-	-	-	-	-	6%	6%	8%	*	6%	7%
At Masters Grade Level	2019	21%	12%	0%	-	-	-	-	-	0%	0%	0%	*	0%	0%
	2018	19%	12%	0%	-	-	-	-	-	0%	0%	0%	*	0%	0%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	70%	71%	-	-	-	-	-	80%	78%	*	-	80%	80%
· [·] · · · · · · · · · · · · · · ·	2018	81%	70%	71%	-	-	-	-	-	75%	79%	60%	*	75%	76%
At Meets Grade Level or Above	2019	52%	35%	21%	-	-	-	-	-	30%	33%	*	-	30%	30%
	2018	50%	35%	11%	-	-	-	-	-	8%	11%	0%	*	8%	8%
At Masters Grade Level	2019	26%	15%	0%	-	-	-	-	-	0%	0%	*	-	0%	0%
	2018	24%	14%	3%	-	-	-	-	-	0%	0%	0%	*	0%	0%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	71%	85%	-	-	-	-	-	85%	85%	*	-	85%	85%
· [·] · · · · · · · · · · · · · · ·	2018	80%	71%	88%	-	-	-	-	-	89%	89%	80%	-	89%	89%
At Meets Grade Level or Above	2019	54%	38%	33%	-	-	-	-	-	33%	34%	*	-	33%	33%
	2018	51%	37%	32%	-	-	-	-	-	31%	32%	20%	-	31%	31%
At Masters Grade Level	2019	25%	13%	5%	-	-	-	-	-	6%	6%	*	-	6%	6%
	2018	23%	13%	1%	-	-	-	-	-	1%	2%	0%	-	1%	1%
All Grades Social Studies															
At Approaches Grade Level or Above	2019	81%	71%	91%	-	-	-	-	-	92%	95%	57%	-	92%	92%
	2018	78%	71%	85%	-	-	-	-	-	85%	88%	73%	*	85%	86%
At Meets Grade Level or Above	2019	55%	43%	36%	-	-	-	-	-	37%	39%	14%	-	37%	37%
	2018	53%	44%	49%	-	-	-	-	-	50%	55%	27%	*	50%	51%
At Masters Grade Level	2019	33%	21%	11%	-	-	-	-	-	13%	14%	0%	-	13%	13%
	2018	31%	22%	15%	-	-	-	-	-	18%	20%	9%	*	18%	17%
School Progress Domain - Academic Growt															
All Grades Both Subjects	2019	69%	63%	55%	-	-	-	-	-	55%	55%	-	-	55%	55%
	2018	69%	67%	54%	-	-	-	-	-	54%	54%	*	-	54%	54%
All Grades ELA/Reading	2019	68%	64%	55%	-	-	-	-	-	55%	55%	-	-	55%	55%
	2018	69%	68%	54%	-	-	-	-	-	54%	54%	*	-	54%	54%

Texas Education Agency Texas Academic Performance Report 2019-20 Campus STAAR Participation

Total Students: 225 Grade Span: 09 - 12 School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Participation section of this year's report is not updated.

2019 STAAR Participation (All Grades)	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More <u>Races</u>	Special Ed	Econ Disadv	EL (Current)
All€Tests Assessment Participant Included in Accountability Not Included in Accountability Mobile	99% 94% 4%	99% 93% 4%	100% 52% 24%	100% 35% 20%	100% 66% 28%	100% 40% 10%	-	100% 50% 8%	-	* *	100% 75% 25%	100% 52% 23%	100% 56% 15%
Other Exclusions Not Tested	1% 1%	2% 1%	24% 0%	45% 0%	6% 0%	50% 0%	-	42% 0%	-	*	0% 0%	25% 0%	29% 0%
Absent Other	1% 0%	0% 1%	0% 0%	0% 0%	0% 0%	0% 0%	-	0% 0%	-	*	0% 0%	0% 0%	0% 0%
2018 STAAR Participation (All Grades)													
All€Tests Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	99% 93%	99% 57%	100% 25%	98% 77%	100% 53%	-	100% 64%	*	100% 0%	-	99% 52%	99% 56%
Mobile Other Exclusions	4% 1%	4% 2%	18% 24%	23% 51%	16% 5%	0% 47%	-	20% 16%	*	0% 100%	-	19% 28%	15% 29%
Not Tested Absent Other	1% 1% 0%	1% 1% 1%	1% 1% 0%	0% 0% 0%	2% 2% 0%	0% 0% 0%	- -	0% 0% 0%	* * *	0% 0% 0%	- -	1% 1% 0%	1% 1% 0%

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Attendance, Graduation, and Dropout Rates

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Graduation Profile

	Campus Count	Campus Percent	District Count	State Count
Graduates€(2018-19 Annual Graduates)	Count	Tercent	Count	Count
Total Graduates	9	100.0%	4,455	355,615
By Ethnicity:				
African American	2	22.2%	880	43,953
Hispanic	6	66.7%	2,870	180,673
White	1	11.1%	531	105,577
American Indian	0	0.0%	9	1,293
Asian	0	0.0%	104	16,564
Pacific Islander	0	0.0%	2	537
Two or More Races	0	0.0%	59	7,018
By Graduation Type:				
Minimum H.S. Program	0	0.0%	35	2,248

Texas Education Agency Texas Academic Performance Report 2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 202 Grade Span: 09 - 12 School Type: High School

State District Campus

African American Hispanic American White Indian

Asian

District Name: FORT WORTH ISD Campus Name: SUCCESS H S Campus Number: 220905021			2019	Texas	exas Educ Academic F Is College, C	Performar		adiness (CCMR)			Total Students: 202 Grade Span: 09 - 12 School Type: High School
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	

Texas Education Agency Texas Academic Performance Report 2019-20 Campus CCMR-Related Indicators

Total Students: 202 Grade Span: 09 - 12 School Type: High School

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
TSIA Results (Graduates	>= Criterion) (Annu	al Graduates	5)										
Reading													
2018-19	33.4%	30.6%	0.0%	*	0.0%	*	-	-	-	-	-	0.0%	0.0%
2017-18	32.1%	28.7%	9.4%	8.0%	10.3%	14.3%	-	*	-	*	-	11.8%	8.3%
Mathematics													
2018-19	24.7%	17.3%	0.0%	*	0.0%	*	-	-	-	-	-	0.0%	0.0%
2017-18	23.7%	15.7%	9.4%	12.0%	7.7%	14.3%	-	*	-	*	-	12.9%	16.7%
Both•Subjects													
2018-19	18.8%	13.4%	0.0%	*	0.0%	*	-	-	-	-	-	0.0%	0.0%
2017-18	18.1%	12.0%	5.1%	0.0%	7.7%	0.0%	-	*	-	*	-	7.1%	8.3%
CTE Coherent Sequence	(Annual Graduates)												
2018-19	59.0%	44.1%	11.1%	*	16.7%	*	-	-	-	-	-	12.5%	0.0%
.0% 2017-18	58.4%	41.8%	18.8%	12.0%	24.4%	0.0%	-	*	-	*	-	20.0%	16.7%

Completed and Received CreEi24 Td (58.4%)Tj ET BT /TT5 8.19 Tf Ei24.BT5 8.1f ET BT /TT4 8.19 Tf 591.8346.56 Td (CreEi24 Td (58.4%)Tj Ec%)Tj ET BT6.56 Td (C91.8346.56 Td (CreEi24 Td (58.4%)Tj Ec%)Tj E

Texas Education Agency Texas Academic Performance Report 2019-20 Campus CCMR-Related Indicators

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
2018	52.8%	33.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	40.6%	19.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Secolal Studies	38.0%	16.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies	47.207	19.1%									m la		n la
2019 2018	46.3% 44.6%	19.1% 20.0%	-	-	-	-	-	-	-	-	n/a n/a	-	n/a n/a
2018	44.070	20.076	-	-	-	-	-	-	-	-	11/d	-	n/a
SAT/ACT€Results (Annual Gra Tested	iduates)												
2018-19	75.0%	100.0%	100.0%	*	100.0%	*	-	?	-	-	n/a	100.0%	n/a
2017-18	74.6%	96.4%	23.9%	40.0%	15.4%	28.6%	-	*	-	*	n/a	29.2%	n/a
At/Above•Criterion for All													
Examinees													
2018-19	36.1%	20.7%	17.9%	0.0%	42.9%	-	-	*	-	- *	n/a	14.8%	n/a
2017-18	37.9%	23.6%	0.0%	0.0%	0.0%		-		-		n/a	0.0%	n/a
AveragetSATtScore (Annual G All Subjects	Graduates)												
2018-19	1027	926	862	742	981 859	-	-	*	-	-	n/a	848	n/a
2017-18	1036	944	832	802	859	*	-	*	-	-	n/a	826	n/a
English Language Arts													
and Writing													
2018-19	517	464	417	370	471	-	-	*	-	-	n/a	410	n/a
2017-18	521	472	414	400	423	Â	-	Â	-	-	n/a	411	n/a
Mathematics 2018-19	510	462	445	372	E10			*			nlo	437	pla
2018-19 2017-18	510	462	445	402	510 436	- *	-	*	-	-	n/a n/a	437 415	n/a n/a
2017-10	515	772	410	402	430						n/a	415	n/a
Average€ACT€Score (Annual G All Subjects	Graduates)												
2018-19	20.6	19.6	14.5	13.1	16.8	-	-	-	-	-	n/a	14.5	n/a
2017-18	20.6	20.1	13.6	*	*	-	-	*	-	*	n/a	13.1	n/a
English Language Arts													
2018-19	20.3	19.2	12.4	11.4	14.2	-	-	-	-	- *	n/a	12.4	n/a
2017-18	20.3	19.7	11.9	*	*	-	-	*	-	*	n/a	11.6	n/a
Mathematics 2018-19	20.4	10 /	15.0	14.0	10.0						pla	15.0	pla
2018-19 2017-18	20.4 20.6	19.6 20.2	15.9 15.6	14.0	19.0	-	-	- *	-	- *	n/a n/a	15.9 15.1	n/a n/a
Science	20.0	20.2	15.0			-	-		-		n/d	10.1	n/d
2018-19	20.8	20.0	16.6	15.2	19.0	-	-	_	-	-	n/a	16.6	n/a
2017-18	20.0	20.0	14.9	*	*	-	-	*	-	*	n/a	14.4	n/a

Texas Education Agency

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Student Information

			ip		Enrollment				
Student Information	Count	npus Percent	District	State	Count	npus Percent	District	State	
Total Students	202	100.0%	82,704	5,479,173	203	100.0%	82,891	5,493,940	
Students by Grade:									
Early Childhood Education	0	0.0%	0.2%	0.3%	0	0.0%	0.4%	0.5%	
Pre-Kindergarten	0	0.0%	6.6%	4.5%	0	0.0%	6.6%	4.5%	
Kindergarten	0	0.0%	7.1%	7.0%	0	0.0%	7.1%	7.0%	
Grade 1	0	0.0%	7.2%	7.1%	0	0.0%	7.1%	7.1%	
Grade 2	0	0.0%	7.1%	7.1%	0	0.0%	7.1%	7.1%	
Grade 3	0	0.0%	7.3%	7.1%	0	0.0%	7.3%	7.1%	
Grade 4	Õ	0.0%	7.7%	7.3%	Ő	0.0%	7.7%	7.3%	
Grade 5	Ő	0.0%	8.0%	7.6%	0	0.0%	7.9%	7.6%	
Grade 6	0	0.0%	7.2%	7.7%	0	0.0%	7.2%	7.7%	
Grade 7	0	0.0%	7.2%	7.7%	0	0.0%	7.2%	7.7%	
	0				0				
Grade 8	-	0.0%	7.3%	7.5%	-	0.0%	7.3%	7.5%	
Grade 9	10	5.0%	8.4%	8.2%	10	4.9%	8.4%	8.29	
Grade 10	49	24.3%	6.7%	7.4%	49	24.1%	6.7%	7.4%	
Grade 11	37	18.3%	6.1%	6.9%	37	18.2%	6.1%	6.9%	
Grade 12	106	52.5%	5.7%	6.4%	107	52.7%	5.8%	6.4%	
Ethnic Distribution:									
African American	66	32.7%	21.7%	12.6%	66	32.5%	21.7%	12.6%	
Hispanic	119	58.9%	63.4%	52.8%	120	59.1%	63.4%	52.89	
White	12	5.9%	11.3%	27.0%	12	5.9%	11.3%	27.09	
American Indian	0	0.0%	0.1%	0.4%	0	0.0%	0.1%	0.4%	
Asian	4	2.0%	1.7%	4.6%	4	2.0%	1.7%	4.6%	
Pacific Islander	4 0	0.0%	0.1%	0.2%	4 0	0.0%	0.1%	0.29	
Two or More Races	1	0.5%	1.7%	2.5%	1	0.5%	1.7%	2.5%	
Two of More Races	I	0.5%	1.7%	2.5%	I	0.5%	1.770	Z.07	
Sex:									
Female	100	49.5%	49.0%	48.8%	100	49.3%	49.0%	48.8%	
Male	102	50.5%	51.0%	51.2%	103	50.7%	51.0%	51.2%	
Economically Disadvantaged	190	94.1%	84.1%	60.3%	191	94.1%	84.0%	60.2%	
Non-Educationally Disadvantaged	12	5.9%	15.9%	39.7%	12	5.9%	16.0%	39.89	
Section 504 Students	9	4.5%	5.6%	6.9%	9	4.4%	5.6%	6.9%	
English Learners (EL)	127	62.9%	34.2%	20.3%	128	63.1%	34.2%	20.39	
Students w/ Disciplinary Placements (2018-19)	2	0.6%	0.9%	1.5%					
Students w/ Dyslexia	4	2.0%	3.2%	4.1%	4	2.0%	3.2%	4.19	
Foster Care	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.39	
Homeless	4	2.0%	2.1%	1.4%	4	2.0%	2.1%	1.49	
	68	33.7%	3.0%	2.3%	68	33.5%	3.0%	2.39	
Immigrant Migrapt	08 1	33.7% 0.5%	3.0% 0.0%	2.3% 0.3%	68 1	33.5% 0.5%	3.0% 0.0%		
Migrant	-							0.3%	
Title I	202	100.0%	97.0%	65.1%	203	100.0%	97.0%	65.1%	
Military Connected	3	1.5%	1.0%	1.9%	3	1.5%	1.0%	1.9%	
At-Risk	202	100.0%	65.0%	50.6%	203	100.0%	64.9%	50.5%	

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Student Information

Total Students: 202 Grade Span: 09 - 12 School Type: High School

		Membersh	ip			Enrollmer	nt	
	Car	npus			Car	npus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students by Instructional Program:								
Bilingual/ESL Education	127	62.9%	33.7%	20.6%	128	63.1%	33.7%	20.6%
Career & Technical Education	11	5.4%	29.1%	27.6%				
Career & Technical Education (9-12 grades only)	11	5.4%	49.2%	50.8%	11	5.4%	49.2%	50.8%
Gifted & Talented Education	5	2.5%	12.7%	8.1%	5	2.5%	12.6%	8.1%
Special Education	2	1.0%	9.7%	10.5%	2	1.0%	9.9%	10.7%

*

Students with Disabilities by Type of Primary Disability:

Total Students with Disabilities

By Type of Primary Disability

Texas Education Agency

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Staff Information

	Ca	mpus		
Staff Information	Count/Average	Percent	District	State
Total Staff	29.5	100.0%	100.0%	100.0%
Professional Staff:	27.5	93.3%	69.4%	63.7%
Teachers	22.1	75.0%	51.3%	49.4%
Professional Support	3.4	11.5%	14.7%	10.2%
Campus Administration (School Leadership)	2.0	6.8%	2.9%	3.0%
Educational Aides:	2.0	6.7%	7.6%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	111.0	4,373.0
Part-time	0.0	n/a	9.0	595.0
Counselors	0.0	Tira	7.0	575.0
Full-time	0.0	n/a	225.0	10 001 0
				12,901.0
Part-time	2.0	n/a	17.0	1,103.0
Total Minority Staff:	19.6	66.2%	59.6%	51.1%
Teachers by Ethnicity and Sex:				
African American	6.7	30.1%	21.4%	10.8%
Hispanic	2.0	9.0%	23.6%	28.19
White	9.5	42.8%	52.6%	57.7%
American Indian	0.0	0.0%	0.2%	0.39
Asian	4.0	18.1%	1.7%	1.89
Pacific Islander	0.0	0.0%	0.0%	0.29
Two or More Races	0.0	0.0%	0.4%	1.19
Males	8.1	36.7%	27.7%	23.8%
Females	14.0	63.3%	72.3%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.8%	1.3%
Bachelors	8.7	39.4%	68.8%	73.4%
Masters	11.4	51.5%	29.1%	24.5%
Doctorate	2.0	9.0%	1.3%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	6.1%	7.49
1-5 Years Experience	5.0	22.6%	30.4%	27.9%
6-10 Years Experience	0.0	0.0%	17.9%	19.4%
11-20 Years Experience	9.7	43.9%	30.3%	29.4%
Over 20 Years Experience	7.4	33.5%	15.4%	15.9%
Number of Students per Teacher	9.1	n/a	14.9	15.1

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Staff Information

District Name: FORT WORTH ISD Campus Name: SUCCESS H S Campus Number: 220905021

8.3

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	16.0	6.9	6.2
Average Years Experience of Principals with District	16.0	6.7	5.3
Average Years Experience of Assistant Principals	14.0	6.2	5.3
Average Years Experience of Assistant Principals with District	14.0	5.9	4.
Average Years Experience of Teachers:	19.0	11.1	11.7
Average Years Experience of Teachers with District:	14.0	8.3	7.:
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$55,917	\$49,86
1-5 Years Experience	\$57,122	\$57,197	\$52,82
6-10 Years Experience	-	\$60,097	\$55,75
11-20 Years Experience	\$65,523	\$63,407	\$59,30
Over 20 Years Experience	\$72,891	\$73,328	\$65,44
Average Actual Salaries (regular duties only):			
Teachers	\$66,096	\$61,997	\$57,09
Professional Support	\$60,461	3191	