District Name:
Campus Name:
Campus Number:

2020 Accountability Rating:

## Texas Education Agency

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic the Performance section of this year $\ddot{\$}$ report is not updated.

|  | 2018 | 77\% | 67\% | 62\% | 58\% | 28\% | - | 45\% | - | - | - | - | 53\% | 57\% | 58\% | 54\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| At Meets Grade Level or Above | 2019 | 50\% | 35\% | 12\% | 22\% | 8\% | - | 17\% | - | * | 0\% | - | 0\% | 21\% | 19\% | 20\% |
|  | 2018 | 48\% | 36\% | 20\% | 23\% | 11\% | - | 28\% | - | - |  | - | 14\% | 25\% |  |  |

## Texas Education Agency

Total Students: 202
Campus Name. SUCCESS H S
Grade Span: 09-12
Campus Number: 220905021
Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year $\ddot{\mathcal{S}}$ report is not updated.

# Texas Education Agency 

Bilingual Education/English as a Second Language

| All Grades All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| At Approaches Grade Level or Above | 2019 | 78\% | 67\% | - | - | - | - | - | 53\% | 54\% | 36\% | * | 53\% | 53\% |
|  | 2018 | 77\% | 67\% | - | - | - | - | - | 53\% | 54\% | 52\% | * | 53\% | 54\% |
| At Meets Grade Level or Above | 2019 | 50\% | 35\% | - | - | - | - | - | 20\% | 21\% | 8\% | * | 20\% | 20\% |
|  | 2018 | 48\% | 36\% | - | - | - | - | - | 21\% | 22\% | 13\% | * | 21\% | 21\% |
| At Masters Grade Level | 2019 | 24\% | 14\% | - | - | - | - | - | 4\% | 4\% | 0\% | * | 4\% | 4\% |
|  | 2018 | 22\% | 13\% | - | - | - | - | - | 4\% | 4\% | 2\% | * | 4\% | 4\% |
| All Grades ELA/Reading |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2019 | 75\% | 64\% | - | - | - | - | - | 23\% | 24\% | 19\% | * | 23\% | 23\% |
|  | 2018 | 74\% | 65\% | - | - | - | - | - | 23\% | 20\% | 36\% | * | 23\% | 23\% |
| At Meets Grade Level or Above | 2019 | 48\% | 35\% | - | - | - | - | - | 7\% | 7\% | 6\% | * | 7\% | 7\% |
|  | 2018 | 46\% | 35\% | - | - | - | - | - | 6\% | 6\% | 8\% | * | 6\% | 7\% |
| At Masters Grade Level | 2019 | 21\% | 12\% | - | - | - | - | - | 0\% | 0\% | 0\% | * | 0\% | 0\% |
|  | 2018 | 19\% | 12\% | - | - | - | - | - | 0\% | 0\% | 0\% | * | 0\% | 0\% |
| All Grades Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2019 | 82\% | 70\% | - | - | - | - | - | 80\% | 78\% | * | - | 80\% | 80\% |
|  | 2018 | 81\% | 70\% | - | - | - | - | - | 75\% | 79\% | 60\% | * | 75\% | 76\% |
| At Meets Grade Level or Above | 2019 | 52\% | 35\% | - | - | - | - | - | 30\% | 33\% | * | - | 30\% | 30\% |
|  | 2018 | 50\% | 35\% | - | - | - | - | - | 8\% | 11\% | 0\% | * | 8\% | 8\% |
| At Masters Grade Level | 2019 | 26\% | 15\% | - | - | - | - | - | 0\% | 0\% | * | - | 0\% | 0\% |
|  | 2018 | 24\% | 14\% | - | - | - | - | - | 0\% | 0\% | 0\% | * | 0\% | 0\% |
| All Grades Science |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2019 | 81\% | 71\% | - | - | - | - | - | 85\% | 85\% | * | - | 85\% | 85\% |
|  | 2018 | 80\% | 71\% | - | - | - | - | - | 89\% | 89\% | 80\% | - | 89\% | 89\% |
| At Meets Grade Level or Above | 2019 | 54\% | 38\% | - | - | - | - | - | 33\% | 34\% | * | - | 33\% | 33\% |
|  | 2018 | 51\% | 37\% | - | - | - | - | - | 31\% | 32\% | 20\% | - | 31\% | 31\% |
| At Masters Grade Level | 2019 | 25\% | 13\% | - | - | - | - | - | 6\% | 6\% | * | - | 6\% | 6\% |
|  | 2018 | 23\% | 13\% | - | - | - | - | - | 1\% | 2\% | 0\% | - | 1\% | 1\% |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2019 | 81\% | 71\% | - | - | - | - | - | 92\% | 95\% | 57\% | - | 92\% | 92\% |
|  | 2018 | 78\% | 71\% | - | - | - | - | - | 85\% | 88\% | 73\% | * | 85\% | 86\% |
| At Meets Grade Level or Above | 2019 | 55\% | 43\% | - | - | - | - | - | 37\% | 39\% | 14\% | - | 37\% | 37\% |
|  | 2018 | 53\% | 44\% | - | - | - | - | - | 50\% | 55\% | 27\% | * | 50\% | 51\% |
| At Masters Grade Level | $2019$ | 33\% | 21\% | - | - | - | - | - | 13\% | 14\% | 0\% | - | 13\% | 13\% |
|  | 2018 | 31\% | 22\% | - | - | - | - | - | 18\% | 20\% | 9\% | * | 18\% | 17\% |
| All Grades Both Subjects | $2019$ | 69\% | 63\% | - | - | - | - | - | 55\% | 55\% | - | - | 55\% |  |
|  | 2018 | 69\% | 67\% | - | - | - | - | - | 54\% | 54\% | * | - | 54\% | 54\% |
| All Grades ELA/Reading | 2019 | 68\% | $64 \%$ | - | - | - | - | - | 55\% | 55\% | - | - | 55\% | 55\% |
|  | 2018 | 69\% | 68\% | - | - | - | - | - | 54\% | 54\% | * | - | 54\% | 54\% |

## Texas Education Agency

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Participation section of this year $\ddot{\mathbf{S}}$ report is not updated.
Assessment Participant
Included in Accountability
Not Included in Accountability
Mobile
Other Exclusions
Not Tested
Absent
Other

| $99 \%$ | $99 \%$ |
| :---: | :---: |
| $94 \%$ | $93 \%$ |
|  |  |
| $4 \%$ | $4 \%$ |
| $1 \%$ | $2 \%$ |
|  |  |
| $1 \%$ | $1 \%$ |
| $1 \%$ | $0 \%$ |
| $0 \%$ | $1 \%$ |


| $100 \%$ | $100 \%$ | $100 \%$ | - | $100 \%$ |
| ---: | ---: | ---: | ---: | ---: |
| $35 \%$ | $66 \%$ | $40 \%$ | - | $50 \%$ |
|  |  |  |  |  |
| $20 \%$ | $28 \%$ | $10 \%$ | - | $8 \%$ |
| $45 \%$ | $6 \%$ | $50 \%$ | - | $42 \%$ |
|  |  |  |  |  |
| $0 \%$ | $0 \%$ | $0 \%$ | - | $0 \%$ |
| $0 \%$ | $0 \%$ | $0 \%$ | - | $0 \%$ |
| $0 \%$ | $0 \%$ | $0 \%$ | - | $0 \%$ |


| $100 \%$ | $100 \%$ | $100 \%$ |
| ---: | ---: | ---: |
| $75 \%$ | $52 \%$ | $56 \%$ |
|  |  |  |
| $25 \%$ | $23 \%$ | $15 \%$ |
| $0 \%$ | $25 \%$ | $29 \%$ |
|  |  |  |
| $0 \%$ | $0 \%$ | $0 \%$ |
| $0 \%$ | $0 \%$ | $0 \%$ |
| $0 \%$ | $0 \%$ | $0 \%$ |

Assessment Participant
Included in Accountability
Not Included in Accountability
Mobile
Other Exclusions
Not Tested
Absent
Other

| 99\% | 99\% | 100\% | 98\% | 100\% | - | 100\% | * | 100\% | - | 99\% | 99\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 94\% | 93\% | 25\% | 77\% | 53\% | - | 64\% | * | 0\% | - | 52\% | 56\% |
| 4\% | 4\% | 23\% | 16\% | 0\% | - | 20\% | * | 0\% | - | 19\% | 15\% |
| 1\% | 2\% | 51\% | 5\% | 47\% | - | 16\% | * | 100\% | - | 28\% | 29\% |
| 1\% | 1\% | 0\% | 2\% | 0\% | - | 0\% | * | 0\% | - | 1\% | 1\% |
| 1\% | 1\% | 0\% | 2\% | 0\% | - | 0\% | * | 0\% | - | 1\% | 1\% |
| 0\% | 1\% | 0\% | 0\% | 0\% | - | 0\% | * | 0\% | - | 0\% | 0\% |


| Total Graduates | 9 | 100.0\% | 4,455 | 355,615 |
| :---: | :---: | :---: | :---: | :---: |
| By Ethnicity: |  |  |  |  |
| African American | 2 | 22.2\% | 880 | 43,953 |
| Hispanic | 6 | 66.7\% | 2,870 | 180,673 |
| White | 1 | 11.1\% | 531 | 105,577 |
| American Indian | 0 | 0.0\% | 9 | 1,293 |
| Asian | 0 | 0.0\% | 104 | 16,564 |
| Pacific Islander | 0 | 0.0\% | 2 | 537 |
| Two or More Races | 0 | 0.0\% | 59 | 7,018 |
| By Graduation Type: |  |  |  |  |
| Minimum H.S. Program | 0 | 0.0\% | 35 | 2,248 |


| Reading |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2018-19 | 33.4\% | 30.6\% | * | 0.0\% | * | - | - | - | - | - | 0.0\% | 0.0\% |
| 2017-18 | 32.1\% | 28.7\% | 8.0\% | 10.3\% | 14.3\% | - | * | - | * | - | 11.8\% | 8.3\% |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 24.7\% | 17.3\% | * | 0.0\% | * | - | - | - | - | - | 0.0\% | 0.0\% |
| 2017-18 | 23.7\% | 15.7\% | 12.0\% | 7.7\% | 14.3\% | - | * | - | * | - | 12.9\% | 16.7\% |
| Both§̇subjects |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 18.8\% | 13.4\% | * | 0.0\% | * | - | - | - | - | - | 0.0\% | 0.0\% |
| 2017-18 | 18.1\% | 12.0\% | 0.0\% | 7.7\% | 0.0\% | - | * | - | * | - | 7.1\% | 8.3\% |
| 2018-19 | 59.0\% | 44.1\% | * | 16.7\% | * | - | - | - | - | - | 12.5\% | 0.0\% |
| 2017-18 | 58.4\% | 41.8\% | 12.0\% | 24.4\% | 0.0\% | - | * | - | * | - | 20.0\% | 16.7\% |

## Texas Education Agency

| 2018 | 52.8\% | 33.5\% | - | - | - | - | - | - | - | n/a | - | n/a |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019 | 40.6\% | 19.3\% | - | - | - | - | - | - | - | n/a | - | n/a |
| 2018 | 38.0\% | 16.9\% | - | - | - | - | - | - | - | n/a | - | n/a |
| Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019 | 46.3\% | 19.1\% | - | - | - | - | - | - | - | n/a | - | n/a |
| 2018 | 44.6\% | 20.0\% | - | - | - | - | - | - | - | n/a | - | n/a |
| Tested |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 75.0\% | 100.0\% | * | 100.0\% | * | - | ? | - | - | n/a | 100.0\% | n/a |
| 2017-18 | 74.6\% | 96.4\% | 40.0\% | 15.4\% | 28.6\% | - | * | - | * | n/a | 29.2\% | n/a |
| At/Above®riterion for All |  |  |  |  |  |  |  |  |  |  |  |  |
| Examinees |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 36.1\% | 20.7\% | 0.0\% | 42.9\% | - | - | * | - | - | n/a | 14.8\% | n/a |
| 2017-18 | 37.9\% | 23.6\% | 0.0\% | 0.0\% | * | - | * | - | * | n/a | 0.0\% | n/a |
| All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 1027 | 926 | 742 | 981 | - | - | * | - | - | n/a | 848 | n/a |
| 2017-18 | 1036 | 944 | 802 | 859 | * | - | * | - | - | n/a | 826 | n/a |
| English Language Arts and Writing |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 517 | 464 | 370 | 471 | - | - | * | - | - | n/a | 410 | n/a |
| 2017-18 | 521 | 472 | 400 | 423 | * | - | * | - | - | n/a | 411 | n/a |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 510 | 462 | 372 | 510 | - | - | * | - | - | n/a | 437 | n/a |
| 2017-18 | 515 | 472 | 402 | 436 | * | - | * | - | - | n/a | 415 | n/a |
| All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 20.6 | 19.6 | 13.1 | 16.8 | - | - | - | - | - | n/a | 14.5 | n/a |
| 2017-18 | 20.6 | 20.1 | * | * | - | - | * | - | * | n/a | 13.1 | n/a |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 20.3 | 19.2 | 11.4 | 14.2 | - | - | - | - | - | n/a | 12.4 | n/a |
| 2017-18 | 20.3 | 19.7 | * | * | - | - | * | - | * | n/a | 11.6 | n/a |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 20.4 | 19.6 | 14.0 | 19.0 | - | - | - | - | - | n/a | 15.9 | n/a |
| 2017-18 | 20.6 | 20.2 | * | * | - | - | * | - | * | n/a | 15.1 | n/a |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 20.8 | 20.0 | 15.2 | 19.0 | - | - | - | - | - | n/a | 16.6 |  |
| 2017-18 | 20.9 | 20.4 | * | * | - | - | * | - | * | n/a | 14.4 | n/a |


| Total Students | 202 | 100.0\% | 82,704 | 5,479,173 | 203 | 100.0\% | 82,891 | 5,493,940 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Students by Grade: |  |  |  |  |  |  |  |  |
| Early Childhood Education | 0 | 0.0\% | 0.2\% | 0.3\% | 0 | 0.0\% | 0.4\% | 0.5\% |
| Pre-Kindergarten | 0 | 0.0\% | 6.6\% | 4.5\% | 0 | 0.0\% | 6.6\% | 4.5\% |
| Kindergarten | 0 | 0.0\% | 7.1\% | 7.0\% | 0 | 0.0\% | 7.1\% | 7.0\% |
| Grade 1 | 0 | 0.0\% | 7.2\% | 7.1\% | 0 | 0.0\% | 7.1\% | 7.1\% |
| Grade 2 | 0 | 0.0\% | 7.1\% | 7.1\% | 0 | 0.0\% | 7.1\% | 7.1\% |
| Grade 3 | 0 | 0.0\% | 7.3\% | 7.1\% | 0 | 0.0\% | 7.3\% | 7.1\% |
| Grade 4 | 0 | 0.0\% | 7.7\% | 7.3\% | 0 | 0.0\% | 7.7\% | 7.3\% |
| Grade 5 | 0 | 0.0\% | 8.0\% | 7.6\% | 0 | 0.0\% | 7.9\% | 7.6\% |
| Grade 6 | 0 | 0.0\% | 7.2\% | 7.7\% | 0 | 0.0\% | 7.2\% | 7.7\% |
| Grade 7 | 0 | 0.0\% | 7.4\% | 7.7\% | 0 | 0.0\% | 7.4\% | 7.7\% |
| Grade 8 | 0 | 0.0\% | 7.3\% | 7.5\% | 0 | 0.0\% | 7.3\% | 7.5\% |
| Grade 9 | 10 | 5.0\% | 8.4\% | 8.2\% | 10 | 4.9\% | 8.4\% | 8.2\% |
| Grade 10 | 49 | 24.3\% | 6.7\% | 7.4\% | 49 | 24.1\% | 6.7\% | 7.4\% |
| Grade 11 | 37 | 18.3\% | 6.1\% | 6.9\% | 37 | 18.2\% | 6.1\% | 6.9\% |
| Grade 12 | 106 | 52.5\% | 5.7\% | 6.4\% | 107 | 52.7\% | 5.8\% | 6.4\% |
| Ethnic Distribution: |  |  |  |  |  |  |  |  |
| African American | 66 | 32.7\% | 21.7\% | 12.6\% | 66 | 32.5\% | 21.7\% | 12.6\% |
| Hispanic | 119 | 58.9\% | 63.4\% | 52.8\% | 120 | 59.1\% | 63.4\% | 52.8\% |
| White | 12 | 5.9\% | 11.3\% | 27.0\% | 12 | 5.9\% | 11.3\% | 27.0\% |
| American Indian | 0 | 0.0\% | 0.1\% | 0.4\% | 0 | 0.0\% | 0.1\% | 0.4\% |
| Asian | 4 | 2.0\% | 1.7\% | 4.6\% | 4 | 2.0\% | 1.7\% | 4.6\% |
| Pacific Islander | 0 | 0.0\% | 0.1\% | 0.2\% | 0 | 0.0\% | 0.1\% | 0.2\% |
| Two or More Races | 1 | 0.5\% | 1.7\% | 2.5\% | 1 | 0.5\% | 1.7\% | 2.5\% |
| Sex: |  |  |  |  |  |  |  |  |
| Female | 100 | 49.5\% | 49.0\% | 48.8\% | 100 | 49.3\% | 49.0\% | 48.8\% |
| Male | 102 | 50.5\% | 51.0\% | 51.2\% | 103 | 50.7\% | 51.0\% | 51.2\% |
| Economically Disadvantaged | 190 | 94.1\% | 84.1\% | 60.3\% | 191 | 94.1\% | 84.0\% | 60.2\% |
| Non-Educationally Disadvantaged | 12 | 5.9\% | 15.9\% | 39.7\% | 12 | 5.9\% | 16.0\% | 39.8\% |
| Section 504 Students | 9 | 4.5\% | 5.6\% | 6.9\% | 9 | 4.4\% | 5.6\% | 6.9\% |
| English Learners (EL) | 127 | 62.9\% | 34.2\% | 20.3\% | 128 | 63.1\% | 34.2\% | 20.3\% |
| Students w/ Disciplinary Placements (2018-19) | 2 | 0.6\% | 0.9\% | 1.5\% |  |  |  |  |
| Students w/ Dyslexia | 4 | 2.0\% | 3.2\% | 4.1\% | 4 | 2.0\% | 3.2\% | 4.1\% |
| Foster Care | 0 | 0.0\% | 0.0\% | 0.3\% | 0 | 0.0\% | 0.0\% | 0.3\% |
| Homeless | 4 | 2.0\% | 2.1\% | 1.4\% | 4 | 2.0\% | 2.1\% | 1.4\% |
| Immigrant | 68 | 33.7\% | 3.0\% | 2.3\% | 68 | 33.5\% | 3.0\% | 2.3\% |
| Migrant | 1 | 0.5\% | 0.0\% | 0.3\% | 1 | 0.5\% | 0.0\% | 0.3\% |
| Title I | 202 | 100.0\% | 97.0\% | 65.1\% | 203 | 100.0\% | 97.0\% | 65.1\% |
| Military Connected | 3 | 1.5\% | 1.0\% | 1.9\% | 3 | 1.5\% | 1.0\% | 1.9\% |
| At-Risk | 202 | 100.0\% | 65.0\% | 50.6\% | 203 | 100.0\% | 64.9\% | 50.5\% |

## Texas Education Agency



| Total Staff | 29.5 | 100.0\% | 100.0\% | 100.0\% |
| :---: | :---: | :---: | :---: | :---: |
| Professional Staff: | 27.5 | 93.3\% | 69.4\% | 63.7\% |
| Teachers | 22.1 | 75.0\% | 51.3\% | 49.4\% |
| Professional Support | 3.4 | 11.5\% | 14.7\% | 10.2\% |
| Campus Administration (School Leadership) | 2.0 | 6.8\% | 2.9\% | 3.0\% |
| Educational Aides: | 2.0 | 6.7\% | 7.6\% | 10.6\% |
| Librarians \& Counselors (Headcount): |  |  |  |  |
| Librarians |  |  |  |  |
| Full-time | 0.0 | n/a | 111.0 | 4,373.0 |
| Part-time | 0.0 | n/a | 9.0 | 595.0 |
| Counselors |  |  |  |  |
| Full-time | 0.0 | n/a | 225.0 | 12,901.0 |
| Part-time | 2.0 | n/a | 17.0 | 1,103.0 |
| Total Minority Staff: | 19.6 | 66.2\% | 59.6\% | 51.1\% |
| Teachers by Ethnicity and Sex: |  |  |  |  |
| African American | 6.7 | 30.1\% | 21.4\% | 10.8\% |
| Hispanic | 2.0 | 9.0\% | 23.6\% | 28.1\% |
| White | 9.5 | 42.8\% | 52.6\% | 57.7\% |
| American Indian | 0.0 | 0.0\% | 0.2\% | 0.3\% |
| Asian | 4.0 | 18.1\% | 1.7\% | 1.8\% |
| Pacific Islander | 0.0 | 0.0\% | 0.0\% | 0.2\% |
| Two or More Races | 0.0 | 0.0\% | 0.4\% | 1.1\% |
| Males | 8.1 | 36.7\% | 27.7\% | 23.8\% |
| Females | 14.0 | 63.3\% | 72.3\% | 76.2\% |
| Teachers by Highest Degree Held: |  |  |  |  |
| No Degree | 0.0 | 0.0\% | 0.8\% | 1.3\% |
| Bachelors | 8.7 | 39.4\% | 68.8\% | 73.4\% |
| Masters | 11.4 | 51.5\% | 29.1\% | 24.5\% |
| Doctorate | 2.0 | 9.0\% | 1.3\% | 0.7\% |
| Teachers by Years of Experience: |  |  |  |  |
| Beginning Teachers | 0.0 | 0.0\% | 6.1\% | 7.4\% |
| 1-5 Years Experience | 5.0 | 22.6\% | 30.4\% | 27.9\% |
| 6-10 Years Experience | 0.0 | 0.0\% | 17.9\% | 19.4\% |
| 11-20 Years Experience | 9.7 | 43.9\% | 30.3\% | 29.4\% |
| Over 20 Years Experience | 7.4 | 33.5\% | 15.4\% | 15.9\% |
| Number of Students per Teacher | 9.1 | n/a | 14.9 | 15.1 |

Experience of Campus Leadership:
Average Years Experience of Principals

- 6.9

Average Years Experience of Principals with District

Beginning Teachers
1-5 Years Experience
\$57,122
6-10 Years Experience
11-20 Years Experience
Over 20 Years Experience
\$65,523
\$72,891
Average Actual Salaries (regular duties only):
Teachers
Professional Support
\$66,096
\$60,461
16.0
14.0
14.0
19.0
14.0

Average Years Experience of Teachers:
Average Years Experience of Teachers with District:
\$57,122

| 6.9 | 6.2 |
| ---: | ---: |
| 6.7 | 5.3 |
| 6.2 | 5.3 |
| 5.9 | 4.7 |
|  |  |
| 11.1 | 11.1 |
| 8.3 | 7.2 |

6.2
5.3
5.3 5.3
4.7
11.1
7.2

| $\$ 55,917$ | $\$ 49,868$ |
| :--- | :--- |
| $\$ 57,197$ | $\$ 52,823$ |
| $\$ 60,097$ | $\$ 55,756$ |
| $\$ 63,407$ | $\$ 59,308$ |
| $\$ 73,328$ | $\$ 65,449$ |
|  |  |
| $\$ 61,997$ | $\$ 57,091$ |

